

Intensive Needs Checklist

This checklist is intended to help focus discussion and identify the most critical issues facing the student in their educational environment(s).

1. Is there a safety concern for self or others? (If applicable, please describe in the comment section.)	Yes	No
2. Does the student require continual teacher prompts:		
- During instruction and/or	Yes	No
- After instruction (e.g., during independent work)?	Yes	No
3. Does the student require assistance with basic functional skills?		
- Toileting	Yes	No
- Mobility	Yes	No
- Feeding	Yes	No
- Dressing	Yes	No
- Following basic safety rules	Yes	No
4. Is the student's academic performance consistent with his/her aptitude?	Yes	No
5. Is the student's behavior consistent with his/her aptitude?	Yes	No
6. Do his/her peers include the student in classroom activities?	Yes	No
7. Is the student currently receiving specialized small or individualized group instruction in specific academic areas? (If applicable, please describe in the comment section.)	Yes	No
8. Has an administrator observed the student?	Yes	No
<p>9. Please note what interventions or programs changes you have tried and describe their rate of success (e.g., cooperative learning, behavior management plan, re-grouping within the classroom, pairing with other students). Attach any available data from the interventions or programs.</p> <p style="margin-left: 40px;">If these interventions are not an option, please explain why.</p>		
10. Comments or additional concerns:		

Date of Review: _____

Team Members: _____

This form is based on the work of Patricia H. Mueller and Francis V. Murphey, 2001, "Determining When a Student Requires Paraeducator Support". *Exceptional Children*. Vol 33, No. 6, pp 22-27