General Education Differentiation PD

Location = Blue Jeans Conference 2025

Presentation Link

Connect & Mini-lesson 10 minutes	Work time 35 minutes	Closing and Reflection 15 minutes
This presentation is meant to be able to be given in a school building setting with an audience of general education & Special Education Staff. **Purpose: How to support OUR kids in the general education setting.** **Grounding: (5 Minutes)** What is differentiated instruction? 3…2….1 Grounding Activity Give participants 2-3 minutes to fill out on own, then turn to an elbow partner and share their metaphor/ simile. Anyone want to share their partners thought? **Roles: Gen Ed vs SPED:** **(5 Minutes)** Give them the resource, highlight the main points. ● Where they are the same ● Where they differ ● Points to make sure and highlight: ● Classroom teacher is the content specialist, SPED is the intervention specialist. Both are needed for kids to be successful.	**Ways to Differentiate: (10 Minutes)** Introduce one type, then let them discuss with a partner ways they have seen this, then continue through all 4. ● Content: *what the student needs to learn or how the student will get access to the information.* ● Process:*activities in which the student engages in order to make sense of or master the content.* ● Products: *culminating projects that ask the student to rehearse, apply, and extend what he or she has learned in a unit.* ● Environment: *the way the classroom works and feels* **Chalk Talk: (15 Minutes)** *Around the room are 4 posters with each of these types of ways to differentiate. Please take 8-10 minutes and walk around the room and write examples of the way you could differentiate in that category.* *Feel free to write responses to others ideas as well.* Come back together as a group and share 3 ah-has from the activity. **Ways to support the differentiation: (10 minutes)** ● Work Systems: How can you use this research based behavior intervention strategy to help with differentiation? ● IEP goals: How can you use IEP goals to help determine ways to differentiate within the classroom? ● OUR KIDS Remember: How can we work collaboratively?	**Exit Ticket:** 3…2….1 Exit Activity Give participants 2-3 minutes to fill out on own, then turn to an elbow partner and share their metaphor/ simile. Anyone want to share their partners thought? Leave them with the resource of ways to modify and adapt. Questions?

Materials Needed:

- ☐ 3..2…1 Ground/ Exit print off for each staff member
- ☐ 4 posters of the different differentiate ways
- ☐ Markers & Tape
- ☐ Copies of Roles document for each staff member
- ☐ Copies of modify/ adapt resource