

PLEASE NOTE THIS IS IN DRAFT FORM AND SESSIONS ARE BEING UPDATED DAILY.

Denim & Determination: Leading with Courage in Special Education & Law

Monday, March 10, 2025 7:30am - 8:15am

Check in

Riverside Convention Center
Lobby

Monday, March 10, 2025 8:30am - 8:45am

WELCOME

IASEA President

Wendy Landon

Bonneville School District

Juniper Ballroom

Monday, March 10, 2025 8:45am - 10:00am

Monday Morning Breakout Session

From Burnout to Balance: Leveraging Self-Care to Increase Educator Retention

Location: Aspen Room

Kindel Mason
Twin Falls School District
Kindel has been in the field of special education since 1991. Currently, he is the Director of Support Services for the Twin Falls School District. Previously he served as the Special Services Director in Jerome, for 13 years. Prior to becoming a director, Kindel worked with the Idaho State Department of Education as a consultant and taught special education at

the elementary and middle school levels. He holds a B.A. in Elementary/Special Education and a M.A. in Special Education from Idaho State University, and earned an Ed.S. in School Administration from the University of Idaho. He was selected as the 2013 Idaho Outstanding Special Education Administrator and the 2015 Idaho State University Outstanding Educator. Kindel has been an active member of CASE for 14 years and a CEC member for 25 years. He served on the CASE Executive Committee as the chair of the CASE Professional Development Committee. His leadership roles include CASE Membership Committee member, Idaho CASE President, Idaho CEC President, President of the Idaho Association of Special Education Administrators, and President of the Marsh Valley Education Association. He served on the Idaho Medicaid Advisory Committee and the Governor's interagency Student Services Support Committee. In his spare time, Kindel enjoys participating in the many outdoor

activities Idaho has to offer.

Tawnya Redding

BlazerWorks

Tawnya is a special education teacher whose expertise includes guiding school districts and professionals in trauma-informed practices and working with students who display challenging behaviors. As a special education advisor, she is passionate about supporting and equipping professionals to work with students with social, emotional, and behavioral struggles. Tawnya's experience includes over a decade of working with youth in residential/therapeutic settings, as both an educator and a mental health professional. She also has extensive experience in Nonviolent Crisis Intervention and is a Verbal Intervention Instructor through the Crisis Prevention Institute (CPI). Tawnya earned an Honors Bachelor of Science in Psychology from Oregon State University and a Master of Science in Special Education from Portland State University in Oregon. Tawnya is a former business owner and a freelance writer. She holds a State of Oregon Special Education licensure

and is also a member of the Council of Exceptional Children and the National Association of Special Education Teachers. She is NASET Board Certified in Special Education and recently began an MBA program.

Kim DeAnda
BlazerWorks

Kim is an experienced marriage and family therapist and board-certified behavior analyst who has a passion for building relationships between educators and students and families and supporting effective communication and behavior management in the education setting. In her role as a Counseling and BCBA Advisor at BlazerWorks, Kim is dedicated to supporting educators and service providers to make a difference for the students they serve. Kim has worked in the education, behavioral, and mental health fields for over 20 years, and brings a unique perspective to the education setting through her background and experience. Kim is highly skilled at leveraging her knowledge and experience in the fields of communication, psychology, education, behavior, and organizational behavior management to empower systems and individuals in going to the next level. Kim earned her Bachelor of Arts in Communication and Psychology at the University of Southern California. She then

attained her Master of Arts in Clinical Psychology and Marriage and Family Therapy at Pepperdine University. After years in the mental health and education fields, Kim moved into education administration and supported 21 school districts in Southern California as a SELPA Administrator. Along with this work, Kim expanded her post-master's education to include certification as a Board Certified Behavior Analyst.

Erin Hoganson
BlazerWorks

Erin is an experienced school psychologist with a strong passion for inclusion advocacy and experience in identifying dyslexia in students. As a BlazerWorks School Psychology Advisor, Erin especially enjoys guiding school professionals and districts with solution-focused resolution support. Erin's diverse background includes 22 years of experience in K-12 education as a paraprofessional special education teacher, school psychologist, and program specialist. Erin also works in private practice completing assessments, providing clinical supervision, and staff development. She has extensive experience in conducting psycho-educational assessments and providing valuable information to families and educational teams. Erin earned her Bachelor of Arts in Psychology from California State University Channel Islands and her Master of Arts in Educational Psychology from Azusa Pacific University. She is a Licensed Educational Psychologist in

California.

Administrators play a critical role in setting the tone for the school culture, and their actions serve as a model for their staff to follow. By prioritizing self-care, administrators can demonstrate the importance of taking care of oneself and encourage staff and students to do the same.

How to Draft Legally Defensible IEPs

Location: Juniper Room

Ryan Spencer

*Hawley Troxell Ennis &
Hawley, LLP*

Ryan Spencer is an associate in Hawley Troxell's Litigation practice. He specializes in special education law. Ryan is a graduate of the University of Idaho College of Law, receiving his J.D. in May of 2023. During law school, Ryan was a law clerk for a local Idaho firm, gaining litigation experience drafting court documents, conduct research, preparing legal arguments, and assisting with trial strategy. Ryan graduated BYU-Idaho in 2020 with a B.S. in Special Education and an emphasis in Severe Disabilities. Ryan is passionate about developing better education practices for students with disabilities.

This presentation will focus on how to draft IEPs that are legally defensible, including a focus on language for goals, monitoring, and reporting.

Language Difference or Disability, Sorting the Muddy Waters

Location: Liberty Room

Luisa Lowry

*Nampa School District
#131*

Luisa M. Lowry, Ed.S., is currently a Special Education Consulting Teacher for the Nampa School District. She has 13+ years experience in education ranging from teaching General Education, Special Education, and now supporting teams at the district level. She has teaching experience in both Oregon and Idaho. Luisa holds degrees in Elementary Education, Special Education, Special Education Administrator, and Building Administrator. She is passionate about supporting students with disabilities and Multilingual learners. Her experience has been predominantly working with Title 1 families and high ML populations. Luisa previously held leadership positions in Idaho Council for Exceptional Children, Oregon Council for Exceptional Children, Idaho Division for Emotional and Behavioral Health, Division for Emotional and Behavioral Health at the national level, and Council for Special Education Administrators. In her spare time, Luisa enjoys spending time with her family, trying new recipes, and curling up with a good

book.

Alejandra Howell
Nampa School District
#131

Alejandra Howell is currently the EL Program Coordinator for the Nampa School District. This entails overseeing the English Language Learners program, coaching elementary EL Specialists, and providing professional development for schools. This position is close to her heart due to her background as an English Language Learner. Born in Mexico City, she emigrated to the US (Chicago) when she was six years old. Her path was not direct, as her family moved often and spent long periods of time in Mexico, so learning English was not linear. She holds a BA in Music Ed, an MA in Curriculum and Instruction, as well as an M. Ed. in Educational Leadership. Her passion is supporting and advocating for Multilingual Learner students and their families, as well as helping ML/EL and Gen Ed teachers feel successful in supporting them. In her spare time, she enjoys spending time with her husband Joe in the great Idaho outdoors hiking, biking,

snowshoeing, and
paddling.

How do you appropriately safeguard against overly identifying Multilingual Learners as students with a disability? Here is the process we are currently using in the Nampa School District to ensure MLs are neither overly nor inappropriately identified.

Leader in Me: Developing Life-Ready Students

Location: North Star

Austin Haslam
Franklin Covey

Discover how the *Leader in Me* framework can be tailored to the needs of all students. We explore how principles from *The 7 Habits of Highly Effective People* and *The 4 Disciplines of Execution* can be adapted to create inclusive opportunities and help build executive function skills.

Supporting Parents Is As Important As Supporting Students with Autism Spectrum Disorder

Location: Cinnabar

Dr. Adrienne Seamans
*White Pine Charter
School*
Special Education
Director, Board
Certified Behavior
Analyst, Parent
Advocate Adrienne
Seamans has a PhD in
Education from the
University of Idaho,
where she specialized
in autism and other
related developmental
disorders. She is a
Board Certified
Behavior Analyst and a
licensed master's level
social worker. She was
recently elected as the
chair of the Idaho
Council for
Developmental
Disabilities, where she
is currently serving her
second term as a
parent of a child with
developmental
disabilities. She is also
the President-Elect for
the Idaho Council for

Exceptional Children.
Professionally, Dr.
Seamans is a Federal
Programs Director for a
charter school where
she oversees the
school's special
education and federal
programs. She is the
wife of an individual
with autism spectrum
disorder and is the
mother of three
children, with two
children also on the
autism spectrum.

Eligibility evaluations can be difficult for parents to formally receive the results because now they have evidence that their child is different from what has been deemed typical. Providing best practices supporting parents can encourage them to have a more active role in their child(ren)'s education and offer hope.

Monday, March 10, 2025 10:00am - 10:30am

Health Break & Partner Time

Fireplace Foyer

Monday, March 10, 2025 10:30am - 11:45am

Monday Morning Breakout Session #2

How to Draft Legally Defensible IEPs

Location: Juniper

Ryan Spencer
*Hawley Troxell Ennis &
Hawley, LLP*

This presentation will focus on how to draft IEPs that are legally defensible, including a focus on language for goals, monitoring, and reporting.

Meaningful & Effective Responses to Student Behavior Using the Crisis Cycle in Alliance with the Zones of Regulation

Location: Liberty Room

Erin Peterson
*West Ada School
District*
Erin Peterson, MA,
BCBA Bachelor of Arts,
University of California,

Berkeley Master of Arts
in Behavior Analysis,
Touro University
California Board
Certified Behavior
Analyst, specializing in
school-based supports
for students with
significant behavioral
needs. With over a
decade of working in
special education, Erin
is deeply passionate
about approaching her
work with both
empathy and curiosity,
as she believes these
qualities are essential
in fostering meaningful
connections, as well as
understanding the
unique needs of each
individual. Erin joined
the West Ada School
District in August 2024
and is motivated to
continue guiding
students through
achieving functional,
safe ways to
communicate and
access their needs and
to empower staff to
effectively and
meaningfully support
them.

Responding to Neurodiversity & Beyond. Learning & identifying the phases of the crisis cycle allow staff to respond to challenging behavior in more effective and meaningful ways. By recognizing and acknowledging what 'zone' your student is in, you are better able to meet their individual needs in any given moment.

Mood Meter - Be Proactive, Not Reactive!

Location: Aspen Room

Tara Soesbe

Till360

Tara Soesbe is a
passionate 20-year
educator, speaker, and
advocate specializing
in whole child
development, school-
wide climate and

culture, and preparing students for lifelong success. She is committed to ensuring that every student gains the knowledge, skills, and mindsets necessary to thrive beyond the classroom. Through Till360, Tara delivers inspiring keynotes, transformative professional development, and hands-on support to schools, conferences, and organizations. She harnesses the power of human connection and being your own champion to drive systemic change, helping educators create environments where students and staff feel valued, supported, and empowered. Her experience spans roles as an elementary teacher, middle school student success teacher, secondary special education teacher, and consultant for school improvement and special education with Iowa's Area Education Agencies. A fierce advocate for ALL kids, Tara is dedicated to helping schools build meaningful relationships, strengthen whole child practices, and foster a culture of belonging and success for every student.

The Mood Meter is a mechanism for building self-awareness, the ability to identify emotions, as well as develop an awareness and understanding of others' emotions, which ultimately correlates to behaviors and actions in our

relationships. Leave with all the implementation tools and strategies!

Stop Managing Behaviors, Start Building Leaders - The Power of Developing Executive Function & Leadership Skills

Location: North Star

Austin Haslam
Franklin Covey

Unlock the full potential of your school community with *Leader in Me*! This session dives into how *The 7 Habits of Highly Effective People* and *The 4 Disciplines of Execution* create a systematic approach to building executive function, leadership, and life skills in students and educators alike.

Supporting students through a district wide approach to Social Emotional Learning

Location: Cinnabar

Nancy Erickson Ken Marlowe
Bonneville School District *Bonneville School District*

Learning life skills is crucial for personal development in adults and students. Learn different strategies to implement a district-wide, tiered approach to SEL.

Monday, March 10, 2025 11:45am - 12:45pm

Lunch
Sponsored by: Franklin Covey Fireplace Foyer Lunch Buffet

Monday, March 10, 2025 12:45pm - 2:30pm

Jan Tomskey Keynote: Special Education Law: What Keeps Administrators Up at Night (And How to Fix It)
Jan Tomskey Juniper Ballroom

What Keeps You Up

Jan Tomskey

Monday, March 10, 2025 2:30pm - 2:45pm

Health Break & Partner Time
Fireplace Foyer

Monday, March 10, 2025 2:45pm - 4:15pm

David Bateman: Understanding and Implementing 504 Plans for Academic and Behavioral Support

Juniper Ballroom

Sponsored by: Franklin Covey

David Bateman 504 Presentation and materials

David Bateman

Monday, March 10, 2025 4:30pm - 5:30pm

Monday Night Social

Fireplace Foyer

Hosted by: Franklin Covey

Tuesday, March 11, 2025 8:30am - 8:45am

DAY 2: WELCOME BACK

IASEA Vice President

Stephanie Linder

Elevate Academy Network

Juniper Ballroom

Tuesday, March 11, 2025 8:45am - 10:30am

David Bateman Keynote: Implementation of IDEA: A Shared Responsibility with Building Administrators

David Bateman

Juniper Ballroom

Proactive Practices for Preventing Litigation in Special Education

David Bateman IDEA - Shared w/ Principals

David Bateman

Tuesday, March 11, 2025 10:30am - 11:00am

Health Break & Partner Time

Fireplace Foyer

Tuesday, March 11, 2025 11:00am - 12:15pm

Tuesday Morning Breakout Session

AI to Build Special Education Capacity and Effectiveness: Workshop with Playground IEP

Location: Cinnabar

Ian Lovett

Playground IEP

Ian started his career as a Spanish teacher in Phoenix, AZ.

Although always passionate about education, he soon realized his calling was not in the classroom. After a 15 year career out of education, he cofounded Playground IEP & IEP Copilot to help serve diverse learner students and their teachers through innovative technology. IEP Copilot is a suite of free tools to assist teachers ideate and write IEP goals, behavior intervention plans & interventions with the help of AI.

Sean Klamm

Playground IEP

Sean is an experienced special ed teacher and director, which led him to create Playground IEP & IEP Copilot- a suite of free AI writing tools to enable special educators to be more effective and efficient. Sean combines a passion for special education, technology, AI and design to improve outcomes for special education students and staff. He's presented nationally on AI for Special Education, including National CASE, and as a keynote speaker on AI at the Academy of Law & Leadership conference.

AI is Everywhere... but do we really understand what it is, and how it works?

Dispute Resolution Issues- What to Do When a Complaint is Received or Appears Imminent, and How to Avoid Disputes

Location: North Star

Anne Sullivan Magnelli

Anderson, Julian & Hull, LLP

Anne Sullivan Magnelli is a partner at the Boise firm Anderson, Julian & Hull, LLP, the leading education law firm in the state of Idaho. Ms. Magnelli has been in practice for over 20 years, across two states, and has represented and advised schools and other governmental

and non-governmental entities in defense matters for that time. For over the last decade she has practiced in Idaho and at Anderson, Julian & Hull, representing Idaho school Districts and Charter Schools. She enjoys the breadth of topics this presents, and that her particular emphasis in special education law exposes her to novel situations and a developing area of law daily. During and after law school, Ms. Magnelli interned with, and then clerked for, a United States Magistrate Judge. In her daily practice, she litigates in all state and Federal and appellate-level courts in Idaho; advises school Boards; consults with special education directors and superintendents on challenging issues of discipline and special education; and provides policy guidance. Ms. Magnelli is also a Parent of a Student on an IEP.

This session provides strategies for addressing and preventing special education disputes. Topics include complaint resolution methods, distinguishing FERPA from IDEA records requests, handling independent educational evaluation requests, documenting parental input, and best practices for SRO/law enforcement involvement in disciplinary issues with students with disabilities.

Effective Referral and Support for Students with Suspected Specific Learning Disabilities

Location: Aspen Room

Vanessa Staudacher
Idaho SESTA
(University of Idaho)
Vanessa Staudacher,
M.Ed., has been an
Idaho SESTA

Coordinator since 2021. With over 20 years of classroom experience spanning preschool to high school, she is passionate about fostering inclusive learning environments through Universal Design for Learning (UDL) and co-teaching. She is dedicated to creating practical tools that empower educators to focus on what truly matters: student success

Bree Keenan
Idaho SESTA (Boise State University)
Bree Keenan is a Statewide Coordinator with Idaho SESTA, where she has been working for the past 2.5 years to support special education professionals across Idaho. With over a decade of experience in the field of special education, including 7 years as a special education teacher, Bree has been dedicated to supporting individuals with disabilities. She earned a Master of Education in Educational Leadership from Boise State University and brings a deep passion for special education processes, legal compliance, and ensuring effective support for students with disabilities. Bree believes the referral process is the cornerstone of the special education journey—where a strong referral builds the foundation for student success, making the never ending-paperwork trail feel more worth the work!

Stephanie Lee
Idaho SESTA (Boise State University)

This presentation will provide you with the tools and strategies to streamline referrals, implement effective interventions, and monitor student progress efficiently.

Happy Caveman: The Power of Positivity

Location: Juniper

Joe Beckman

TILL360

There's a universal truth that states, **when we feel good...we do good.**

How do we differentiate?

Location: Liberty

Misty West
Post Falls School
District

Serena Montreuil
Post Falls School
District

Differentiation is a key component to student success, but how do we do this? Learn how to look at differentiation in a different way and walk away with ideas on how to accomplish this.

Tuesday, March 11, 2025 12:15pm - 1:15pm

Lunch

Sponsored by: Anderson,
Julian & Hull, LLP

Fireplace Foyer

Lunch Buffet

Tuesday, March 11, 2025 1:15pm - 2:30pm

Jan Tomsy: Special Education in 2025 - What Every School Leader Must Know

Jan Tomsy

Juniper Ballroom

Sponsored by: Anderson,
Julian & Hull, LLP

Special Ed in 2025

Jan Tomsy

Tuesday, March 11, 2025 2:30pm - 2:45pm

Health Break & Partner Time

Fireplace Foyer

Tuesday, March 11, 2025 2:45pm - 4:00pm

Afternoon Breakout Session #2

Accessibility: Empowering All Learners

Location: Aspen

Paulo Braganholo
Apple Education

Casey Veatch
Apple Education

Come learn how Apple technology can help support students with special needs!

Building AT Capacity

Location: North Star

Christy Butler
*West Ada School
District*

Darcy Beck
*West Ada School
District*

Building assistive technology capacity in a large school district on a shoestring budget takes work and creativity. A three-part overall vision was designed to increase knowledge and implementation of AT. Implementation practices will be analyzed and shared, along with links to documents and resources.

I Can Do Hard Things, But I Can't Do Easy Things: Executive Functioning in School

Location: Cinnabar

Cindy Seedall
*Bonneville School
District*

Cindy Seedall is a school psychologist who has worked for the Bonneville School District for 15 years. Cindy is passionate about teaching Executive Functioning skills, knowing that if we teach academics students can get a job, but if we teach Executive Functioning, they can keep the job. Cindy has a big blended family of 10 children, all of whom have graduated from the Bonneville School District. Cindy is nationally certified and is a member of NASP and ISPA. She has served on district and state committees for

Rtl implementation,
SLD criteria and
recently as a member
of the state School
Psychology workgroup.
You can find her
website with all things
Executive Functioning
at bit.ly/cindyseedall. In
her spare time, Cindy
enjoys exercising,
camping, reading and
spending time with her
family.

This presentation will provide an overview of the 12 Executive Functioning skills that impact our students and our staff members. Specific interventions will be given for the classroom setting, as well as the Real World. Come prepared to leave with the mother load of resources that you can implement immediately.

Prior Written Notices

Location: Juniper

Ryan Spencer
*Hawley Troxell Ennis &
Hawley, LLP*

Ryan Spencer is an
associate in Hawley
Troxell's Litigation,
Insurance, and
Healthcare practice
groups in Idaho Falls.
Ryan is a recent
graduate of the
University of Idaho
College of Law,
receiving his J.D. in
May of 2023. During
law school, Ryan was
a Law Clerk for a local
Idaho firm, gaining
litigation experience
drafting court
documents, conducting
research, preparing
legal arguments and
assisting with trial
strategy. Ryan also
gained significant legal
administrative
experience working as

a Legal Assistant whilst attending BYU-Idaho as an undergraduate, where he earned a B.S. in Special Education with an emphasis in Severe Disabilities in 2020. Having worked as a Student Teacher and Special Education Paraprofessional with students with learning, mental, and physical disabilities, Ryan is passionate about developing better education practices for students with disabilities.

This presentation will focus on the purpose of Prior Written Notices, how to draft legally compliant Prior Written Notices, and how to use them to your benefit.

School Choice and Impact on Public School's Obligations Under the IDEA

Location: Liberty

Nicole Jenkins

Anderson, Julian & Hull, LLP

Nicole Jenkins is an attorney at Anderson, Julian & Hull and exclusively practices in education and special education law. Her passion for education and special education law stems from her professional experiences and a strong belief in the importance of accessible and quality public education. After graduating with a M.S. in School Counseling, Nicole worked in rural Idaho as a school counselor. As a school counselor, Nicole

served as an IEP team member, 504 Coordinator, and worked directly with students and their families to improve equitable outcomes. After making a career change for law, Nicole worked for the Idaho Department of Education while enrolled at the University of Idaho. After graduating, Nicole joined Anderson, Julian & Hull, and has been thrilled to have the opportunity to continue to work with and support Idaho schools.

This session examines how school choice initiatives affect public schools' IDEA responsibilities. Participants will explore child find obligations, eligibility determination changes, funding implications, tax commission coordination, and resolving conflicts between state law and IDEA requirements—providing practical guidance for navigating special education obligations in an evolving educational landscape.

Wednesday, March 12, 2025 8:30am - 9:30am

DAY 3: WEDNESDAY Morning Breakout Session

Collaboration: A Powerful Tool in the FBA Process

Location: Cinnabar Room

Karen Toerne
Idaho SESTA

Karen has 18-years of experience in the public schools as a school psychologist. She has her EdS degree in School Psychology and an MEd degree in Counseling. She has worked in the public schools as an employee and as an independent contractor while at times simultaneously

counseling and conducting psychoeducational assessments in private practice. In addition, she worked with adolescents and young adults in a residential treatment center providing counseling individually and in groups. She is passionate about helping children and now helping the helpers as a SESTA coordinator!

Rachel Grenzebach
Idaho SESTA
Rachel Grenzebach is a Board-Certified Behavior Analyst (BCBA) with experience in both educational and in-home settings. She specializes in creating tailored behavior strategies to support individuals with special needs. As a coordinator for Idaho Special Education Support and Technical Assistance (SESTA) team, Rachel trains LEAs, develops resources, and advises special education personnel. Her work focuses on minimizing challenging behaviors and empowering educators to improve the educational experience for all students. Throughout her career, Rachel has demonstrated a commitment to evidence-based practices, collaboration, and advocacy in behavior analysis.

This presentation aims to offer an overview of the FBA process, highlighting collaboration and seamless integration with school team processes. It emphasizes a two-meeting approach and aims to help establish a framework for comprehensive FBA's that inform actionable BIPs enhancing student outcomes.

Cultivating Wellness Through the Power Of Human Connection

Location: Liberty Room

Tara Soesbe

Till360

Tara Soesbe is a 20-year educator specializing in social-emotional learning,

building school-wide climate and culture, and ensuring students have the knowledge, skills, and dispositions necessary for post-secondary success and life-long learning. Tara works for Till360 and speaks in schools, at conferences, and with entities providing professional development to support climate and culture with the power of human connection to create a systematic change, and also works directly with schools to provide support and enhance social-emotional learning. She served the field of education as an elementary teacher, a middle school student success teacher, a secondary special education teacher, and a consultant for special education with Iowa's Area Education Agencies. She fights for ALL Kids.

Brain health, mental health, emotional well-being, psychological resilience, mental flexibility, and emotional intelligence.....no matter what you call it, humans desperately need it. Come experience how the Human Connection Hub could enhance your current work, home, and heart with the videos, lessons, resources, around mental health, SEL, and human connection.

ECHO Idaho: Amplifying healthcare knowledge and best practice

Location: Aspen Room

Lynsey Winters Juel	Anne Kuhlmeier	KC Knudson	Julie Mead
University of Idaho /	St. Luke's Health	St. Luke's Health	Caldwell School
ECHO Idaho	System	System	District

Adrienne Seamans

ECHO Idaho's *K-12 Supporting Students with Autism* series provides educators and school staff with expert-led guidance to better support students on the autism spectrum. This program connects participants with interdisciplinary subject matter experts to discuss real-world cases, share best practices, and foster collaborative problem-solving.

Understanding Idaho's Updated Eligibility Criteria for Specific Learning Disabilities

Location: Juniper

Ryan Spencer
*Hawley Troxell Ennis &
Hawley, LLP*

Ryan Spencer is an associate in the firm's Litigation, Insurance, and Healthcare practice groups in Idaho Falls. Ryan is a recent graduate of the University of Idaho College of Law, receiving his J.D. in May of 2023. During law school, Ryan was a Law Clerk for a local Idaho firm, gaining litigation experience drafting court documents, conducting research, preparing legal arguments and assisting with trial strategy. Ryan also gained significant legal administrative experience working as a Legal Assistant whilst attending BYU-Idaho as an undergraduate, where he earned a B.S. in Special Education with an emphasis in Severe Disabilities in 2020. Having worked as a Student Teacher and Special Education Paraprofessional with students with learning,

mental, and physical disabilities, Ryan is passionate about developing better education practices for students with disabilities.

This presentation will focus on the updated eligibility criteria for specific learning disabilities and how schools can comply with their Child Find duties to comply with this change.

Wednesday, March 12, 2025 9:30am - 9:45am

Health Break & Partner Time		
Hosted by: Cognia	IN CELEBRATION OF DALE KLEINART'S RETIREMENT	Fireplace Foyer

Wednesday, March 12, 2025 9:45am - 10:00am

Wednesday Keynote Introduction		
IASEA President	Wendy Landon	Bonneville School District
Juniper Ballroom		

Wednesday, March 12, 2025 10:00am - 11:30am

Joe Beckman Keynote: Just Look Up		
Joe Beckman	Juniper Ballroom	www.TILL360.com

Wednesday, March 12, 2025 11:30am - 12:30pm

Lunch		
Sponsored by: Hawley Troxell		
Ennis & Hawley, LLP	Fireplace Foyer	Lunch Buffet

Wednesday, March 12, 2025 12:30pm - 1:45pm

Determination Looks Good in Denim: Leadership Lessons That Never Fade		
Sponsored by: Hawley Troxell		
Juniper Ballroom		Ennis & Hawley, LLP
Join us for an interactive panel discussion where our IASEA board of experienced special education directors and panelists will tackle real-world scenarios. Our expert panel will address complex situations and answer audience questions. Panel members will share their decision-making processes, risk management strategies, and lessons learned from similar experiences. Attendees will gain practical insights into navigating complex compliance		

requirements while maintaining positive stakeholder relationships and ensuring student success.

Wednesday, March 12, 2025 1:45pm - 2:00pm

Closing General Session

IASEA President

Wendy Landon

Bonneville School District

Juniper Ballroom

Riverside Hotel, Boise, Idaho

To register for credit visit NNU - EDLD53778 - IASA's Blue Jeans

MAP of RIVERSIDE HOTEL & CONFERENCE ROOMS

Spring 2025