Effective Referral and Support for Students with Suspected Specific Learning Disabilities

a practical toolkit resources

# MTSS Tools

* [Academic Intervention Tools Chart](https://charts.intensiveintervention.org/aintervention?_gl=1*bhmtox*_ga*Njg5MDU5LjE3MTY0MTczODk.*_ga_8HTR3VBRFZ*MTczNzE0NTU1OC40NS4xLjE3MzcxNDU3MDIuMC4wLjA.)
* [What Works Clearinghouse](https://ies.ed.gov/ncee/wwc/practiceguides)
* [Best Evidence Encyclopedia](https://bestevidence.org/)
* [Reading Rockets](https://www.readingrockets.org/helping-all-readers/looking-reading-interventions)
* [UFLI](https://ufli.education.ufl.edu/foundations/) (University of Florida Literacy Institute)
* [Standards-Aligned Instruction w/in MTSS](https://intensiveintervention.org/special-topics/mtss/standards-relevant-instruction)
* [Academic Progress Monitoring Tools Chart](https://intensiveintervention.org/resource/academic-progress-monitoring-tools-chart)

# Referral Tools when SLD is Suspected

* [Progress Monitoring Practice Guide](https://idahotc.com/Download/Name/progressmonitoringpracticeguide)
* [Referral Guidance When Specific Learning Disability is Suspected](https://idahotc.com/Download/RFID/3522)
* [Academic Observation for SLD Quick Guide](https://idahotc.com/Download/RFID/3519)
* [Areas of Concern Quick Guide](https://idahotc.com/Download/Name/areasofconcernquickguide)
* [Consideration of Exclusionary Factors Guidance Document](https://idahotc.com/Download/RFID/3521)

# Additional Documents

* [Referral Quick Guide](https://idahotc.com/Download/Name/Referralquickquide)
* [Referral Questions](https://idahotc.com/Download/Name/ReferralQuestions)
* [Sample Meeting Agenda - Initial Referral](https://idahotc.com/Download/Name/SampleAgendaInitial)
* [A Team Approach Quick Guide](https://idahotc.com/Download/Name/teamapproach)
* [Referral Process Flowchart](https://idahotc.com/Download/Name/referralprocessflowchart)

# Modules/Videos

* [The Referral Process: A Team Approach](https://idahotc.com/Resources/View/ID/725)
* [A Teacher's Guide to Referral and Reevaluation](https://idahotc.com/Resources/View/ID/823)