

Inclusive Roles and Responsibilities

Classroom Teacher's Role: To plan, coordinate, schedule, and evaluate curriculum and instructional outcomes within a secure, positive, and enriched inclusive classroom environment.

- Classroom Teacher
- "Chief Cook"
- Content Specialist
- Collaborator
- Instructional Leader
- Co-Teacher

Special Educator's Role: To provide instruction and support which facilitate the participation of students with disabilities in regular education classroom.

- Special Education Teacher
- Collaborator
- Consultant
- Resource Specialist
- Case Manager
- Co-Teacher
- Strategist

Special Education Teachers	General Education Teachers
<ol style="list-style-type: none"> 1. Serve as case managers and be responsible for the development, implementation, and evaluation of student IEPs. 2. Complete and maintain IEP and other assigned special education records. 3. Provide IEP information to teachers and assistants instructing each identified student (accommodations/modifications, goals/modifications/ Behavior Plan) 4. Provide other instructionally relevant information (learning styles, instructional preferences, informal observations, etc.) 5. Maintain regular communication with GenEd teacher(s) 6. Monitor student progress on IEP goals/objectives and teacher needs 7. Complete IEP progress reports to parents 8. Provide specialized instruction as defined in each student's IEP 9. Gather data useful for planning instructional programs, modifying existing programs, and communicating with others. 	<ol style="list-style-type: none"> 1. Provide instructional schedule & long range plan information 2. Provide short range planning info (topic/chapter/assignment and test dates) 3. Read student information related documents provided by special services 4. Provide information regarding the curriculum, instructional environment, routine and rules 5. Implement or collaborate regarding the development and implementation of student accommodations and modifications 6. Collaborate regarding curricular modifications by prioritizing or selecting unit and lesson objectives 7. Regularly communicate regarding the progress and needs of the target students in content subjects and IEP goals/objectives 8. Recognize students' individual abilities and use various teaching techniques to facilitate learning of all students in the classroom. 9. Facilitate positive social relationships among children. 10. Provide a copy of midterm grades and assign report card grades collaboratively with the special educator, if appropriate